

First Grade Curriculum Timeline

| | | <u>Reading</u> | | |
|--|--|--|---|--|
| August September | October November December | January February | March April | May |
| <u>Unit 1</u> | <u>Unit 2</u> | <u>Units 3-4</u> | <u>Units 4-5</u> | <u>Units 5-6</u> |
| <ul style="list-style-type: none"> -Key Details -High Frequency Words -Letters and Sounds | <ul style="list-style-type: none"> -Main topic and Key details -High Frequency Words -Blending and Segmentation -Plurals | <ul style="list-style-type: none"> -Connections within Text: sequence -High frequency Words -Variant vowel spelling with digraphs | <ul style="list-style-type: none"> -Plot: Sequence -Connections within text -High frequency words -Alphabetical order -Point of view -Main idea and key details | <ul style="list-style-type: none"> -Plot: problem and solution -Cause and effect -Point of view -High Frequency words -Author's purpose |

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| | | <u>Writing</u> | | |
|--|--|--|---|---|
| August September | October November December | January February | March April | May |
| <p>My letters are formed correctly</p> <p>I use the right space between my words.</p> <p>My writing is neat.</p> <p>My letters fit the writing road.</p> <p>My sentences begin with capital letters.</p> <p>My sentences end with punctuation.</p> <p>Expository</p> | <p>I am able to spell my No Excuse word correctly.</p> <p>I use my strategies to spell words.</p> <p>My sentences have a who and what.</p> <p>I have a topic sentence.</p> <p>Personal Narrative</p> | <p>I use different words, not the same word over and over again.</p> <p>I plan my writing.</p> <p>I can write at least three details.</p> <p>Descriptive</p> | <p>I have a conclusion.</p> <p>I plan and write a three detail paragraph.</p> <p>How-to</p> | <p>I plan and write a 3 detail paragraph with editing.</p> <p>Summary</p> |

First Grade Curriculum Timeline

| | | <u>Math</u> | | |
|---|--|--|--|---|
| August September | October November December | January February | March April | May |
| Numbers to 10 Number Bonds Adding/ Subtracting to 10 | Shapes and Patterns Ordinal Numbers /Positions Numbers to 20 Length Weight Graphs | Adding/ Subtracting to 20 Mental Math Strategies | Numbers to 40 Adding/ Subtracting to 40 Money | Calendar and Time Numbers to 100 Adding and Subtracting to 100 |

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|---|--|--|--|--|
| Health | / | Social Studies | / | Science |
| August September | October November December | January February | March April | May |
| <p style="text-align: center;"><u>Health</u></p> <p>1. Physical and Emotional</p> <p>2. Nutrition</p> | <p style="text-align: center;"><u>Earth and Space Science</u></p> <p>1. Patterns of movement of the sun, moon and stars as seen from Earth can be observed, described and predicted.</p> <p>2. Earth's materials can be compared and classified based on their properties</p> <p style="text-align: center;"><u>Geography</u></p> <p>1. Locate places and spaces using geographic tools.</p> | <p style="text-align: center;"><u>History</u></p> <p>1. Ask questions and discuss ideas about patterns and chronological order of events from the past.</p> <p style="text-align: center;"><u>Civics</u></p> <p>1. Effective groups have responsible leaders and team members.</p> <p>2. Notable people, places, holidays, and civic symbols.</p> <p style="text-align: center;"><u>Communities</u></p> <p>2. Describe the characteristics of a community and how they are influenced by the environment</p> | <p style="text-align: center;"><u>Physical Science</u></p> <p>1. Sound can make matter vibrate and vibrating matter can make sound.</p> <p>2. Solids and liquids have unique properties that distinguish them</p> <p style="text-align: center;"><u>Economics</u></p> <p>1. Individuals work in different types of jobs to earn an income.</p> <p>2. Plan how to spend, share, and save money (PFL).</p> | <p style="text-align: center;"><u>Life Science</u></p> <p>1. All organisms have external parts that they use to perform daily functions.</p> <p>2. Young organisms are very much, but not exactly, like their parents, and also resemble other organisms of the same kind.</p> |

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